

## EDGEFIELD COUNTY School District

3 Par Drive  
Edgefield, SC 29824

**Grades** PK-12 District  
**Enrollment** 3,422 Students  
**Superintendent** Greg W. Anderson  
**Board Chair** J. Carroll Wates

803-275-4601  
803-637-6732

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>At-Risk</b>
2013	Good	Good
2012	Average	At-Risk
2011	Average	Below Average
2010	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

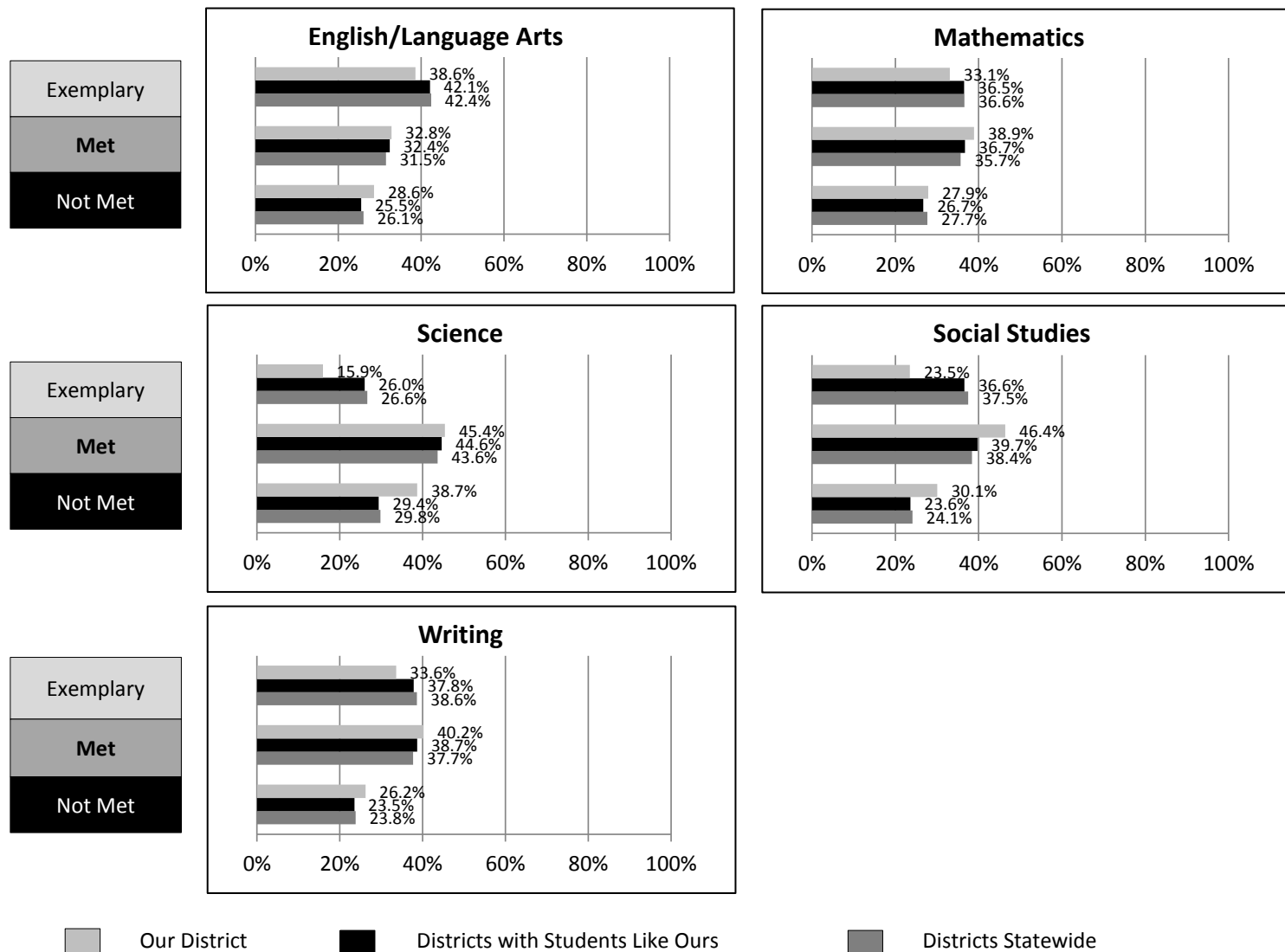
96.7%

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
17	4	3	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	80.3%	81.6%	72.4%	80.7%	83.1%	77.4%
Passed one subtest	11.5%	8.4%	22.1%	11.9%	10.6%	14.1%
Passed no subtests	8.2%	10.0%	5.5%	7.7%	6.3%	8.5%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	76.6%		86.8%	
English 1	81.1%		77.2%	
Biology 1/Applied Biology 2	74.3%		77.8%	
US History and the Constitution	51.8%		60.5%	
All Subjects	71.9%		76.0%	

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	228	189	712	656
Number of Graduates in Cohort	180	145	566	527
Rate	78.9%	76.7%	80.1%	80.4%

## Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	197	225	715	653
Number of Graduates in Cohort	168	185	575	527
Rate	85.3%	82.2%	81.2%	81.3%

Abbreviations for Missing Data

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N/R-Not Reported

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**District Profile**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 3,422)</b>				
1st graders who attended full-day kindergarten	201.5%	Up from 98.5%	99.7%	99.5%
Retention Rate	3.1%	Up from 2.8%	1.8%	2.1%
Attendance Rate	97.2%	Up from 95.8%	96.4%	96.2%
Served by gifted and talented program	10.3%	Up from 9.7%	16.1%	11.5%
With disabilities	15.8%	Down from 16.7%	13.5%	13.1%
Older than usual for grade	7.1%	Up from 7.0%	4.1%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 1.0%	0.6%	0.7%
Dual Enrollment Student Count	60	N/A	127	55
Enrolled in AP/IB programs	22.1%	Up from 11.6%	20.7%	15.7%
Successful on AP/IB exams	37.5%	Up from 37.2%	61.0%	51.6%
Eligible for LIFE Scholarship	26.3%	Down from 26.7%	32.7%	31.1%
Enrolled in adult education GED or diploma programs	76	Up from 29	162	115
Completions in adult education GED or diploma programs	20	Down from 29	34	31
Annual dropout rate	1.4%	Up from 0.1%	2.4%	2.3%
Dropout Recovery Rate	0.0%	N/A	7.0%	4.0%
<b>Teachers (n = 268)</b>				
Teachers with advanced degrees	57.8%	Up from 57.4%	63.6%	60.4%
Continuing contract teachers	80.2%	Down from 82.2%	83.4%	79.6%
Teachers returning from previous year	86.6%	Down from 87.5%	91.6%	90.1%
Teacher attendance rate	95.3%	Up from 95.2%	95.3%	95.2%
Average teacher salary*	\$46,455	Down 0.8%	\$48,728	\$47,169
Vacancies for more than nine weeks	0.7%	Down from 1.2%	0.1%	0.1%
Professional development days/teacher	7.7 days	Up from 4.0 days	11.1 days	11.1 days
<b>District</b>				
Superintendent's years at district	2.0	Up from 1.0	6.0	5.0
Student-teacher ratio in core subjects	17.6 to 1	Up from 16.9 to 1	20.7 to 1	20.7 to 1
Prime instructional time	91.8%	Up from 89.9%	90.6%	90.0%
Dollars spent per pupil**	\$10,555	Up 14.1%	\$9,133	\$9,403
Percent expenditures for teacher salaries**	52.2%	Up from 50.0%	53.6%	52.6%
Percent of expenditures for instruction**	54.1%	Up from 51.0%	56.6%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	8	No change	13	9
Number of magnet schools	0	No change	0	0
Portable classrooms	1.0%	Down from 1.4%	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	8.0	No change	13.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$77,727	Up 5.2%	\$79,683	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	181	90.6%	894	71.9%	189	76.7%
<b>Gender</b>						
Male	95	86.3%	462	70.6%	102	72.5%
Female	86	95.3%	432	73.4%	87	81.6%
<b>Racial/Ethnic Group</b>						
White	80	95.0%	364	83.0%	83	78.3%
African American	97	86.6%	497	63.8%	101	74.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	24	62.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	32	56.3%	140	41.4%	30	36.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	12	41.7%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	119	87.4%	574	67.2%	118	66.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	90.6%	92.3%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	476	503	515	520	458	475	1448	1497
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	17.7	19.3	20.0	20.7	19.1	20.7	19.2	20.6
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	19.1	20.5
State	20.1	20.2
Nation	20.9	21.0

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**School District Governance**

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

The Edgefield County School District continues its commitment of "Preparing Our Children for the Real World the Right Way". In a three year plan that began in 2012, the district is experiencing positive results from intense professional development for administrators, teachers and all staff which directly impacts classroom instruction. This is documented through an intense Response to Intervention program, data driven instructional practices, and rigorous standards with high expectations for student learning. The district personnel remain committed to serve as direct support to teachers and school administrators in an effort to assist with the number one daily focus which is preparing each student for life success.

Transition of students from one level to the next remains a key focus. At the one high school in the district, Strom Thurmond High School, a "Freshman Academy" was established to better acclimate the rising 9th graders to the high school environment. A designated administrator and guidance counselor serve these students. Students transitioning from the elementary to middle schools participate in several planned activities each spring to prepare a smooth progression.

Athletics are a large part of the entire Edgefield community. Renovations of the football stadium were completed in time for the first home football game. Seating capacity was increased by approximately seven hundred fifty people. A fully equipped concession stand, press box with the latest technology, a scoreboard containing a message board to highlight student achievement and post announcements was added. The athletic Field House located immediately adjacent to the north end zone of the football field houses two meeting rooms that will convert to one large meeting room as well as athletic facilities that are second to none. The meeting rooms serve as support to academic training needs for all staff as well as athletic functions.

Guidance and counseling services are a priority in the district. The Guidance Department at Strom Thurmond High School was completely reorganized. A registrar position and guidance director was named in an effort to realign services more efficiently for students and families. This provided immediate positive results. Communication improved. The district is pleased to report that even with a smaller senior class than the previous year, the amount of scholarships awarded to our students more than doubled crossing the four million dollar mark.

The entire school district will be considered a "TAP" school district for the 2014-2015 school year. This year the three schools in the district that previously had opted out of the TAP grant program voted to become a part of the program which focuses on student achievement and provides additional staff, research based professional development aligned with the most up to date educational teaching methods, supportive observational tools, and direct financial incentives for school personnel.

Dramatic steps have been taken by the school district to improve the use of technology. After much planning, each school is now equipped with the proper up to date infrastructure which allows each school to move forward using technology to engage and motivate students for learning. The Information Technology Department is in the process of being reorganized using the success of the Guidance Department as a template to follow. Once completed, then the IT department will be better equipped to advise the district on issues such as software, hardware, servers, and the types of devices needed.

The district recognizes the critical need for consistent communication with parents and the public. Through the gradual installation of electronic signs at each school, social media outlets such as face book, and improved websites for the district and each school it is apparent this is a priority.

Two years ago report card scores had begun to decline without a long or short term professional development plan in pla

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>79.5</b>
<b>Overall Grade Conversion</b>	<b>C</b>
Points Total - Elementary Grades	<b>84</b>
Points Total - Middle Grades	<b>73.9</b>
Points Total - High School Grades	<b>84.9</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

One EDGEFIELD COUNTY schools were identified as Title 1 Reward Schools.

School	Status
W E PARKER ELEMENTARY	Reward-Performance

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	641.9	639.3	619.4	627.7	99.9	99.8	99.8	N/A
Male	635.8	638.0	616.5	628.0	99.8	99.8	99.6	N/A
Female	648.3	640.8	622.2	627.3	100.0	99.8	100.0	N/A
White	657.8	653.8	638.1	640.6	99.8	99.8	100.0	N/A
African American	623.6	623.1	597.1	613.2	100.0	100.0	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	629.2	627.5	N/A	N/A	100.0	97.6	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	599.0	590.8	573.9	598.6	99.2	99.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	627.6	625.9	601.4	616.4	100.0	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	620.5	629.6	611.6	624.1	99.7	99.5	99.7	N/A
Male	614.6	627.3	612.6	625.0	99.4	99.4	99.3	N/A
Female	627.6	632.4	610.6	622.9	100.0	99.8	100.0	N/A
White	634.3	642.7	625.0	633.7	99.8	99.8	99.7	N/A
African American	604.4	613.9	595.3	611.0	99.5	99.5	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	608.5	619.1	N/A	N/A	100.0	97.2	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	562.2	579.3	564.8	582.2	99.3	99.3	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	604.8	614.1	600.2	609.8	99.6	99.4	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	228.6	219.4	79.1	71.2	100.0	100.0	100.0	76.7
Male	226.8	221.3	78.4	71.4	100.0	100.0	100.0	72.5
Female	230.4	217.6	79.8	70.9	100.0	100.0	100.0	81.6
White	232.9	225.3	84.4	73.9	100.0	100.0	100.0	78.3
African American	223.4	213.2	74.1	67.4	100.0	100.0	100.0	74.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	71.1	64.3	N/A	N/A	100.0	36.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.9	214.1	76.1	69.4	100.0	100.0	100.0	66.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	252	643.8	99.8	252	620.2	99.6
	4	260	633.9	99.2	260	630.3	99.6
	5	293	635.2	100.0	293	623.3	99.7
	6	304	627.7	99.7	304	627.6	99.7
	7	292	623.9	100.0	293	635.7	100.0
	8	291	628.7	99.7	291	627.7	99.7
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	124	607.6	100.0	128	620.0	97.7
	4	258	618.8	100.0	258	634.4	100.0
	5	146	618.5	100.0	149	620.1	99.3
	6	152	604.4	99.3	153	623.1	98.0
	7	293	613.7	100.0	293	612.2	99.7
	8	145	618.8	98.6	146	622.9	98.6

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	296	652.3	100.0	296	638.3	100.0
	4	256	636.5	100.0	256	637.1	99.2
	5	264	635.5	99.6	264	642.7	99.2
	6	285	622.7	99.3	285	627.7	99.3
	7	302	618.5	99.7	302	627.2	99.7
	8	278	620.7	100.0	278	634.3	99.6
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	147	611.0	99.3	151	627.9	99.3
	4	255	622.4	99.2	255	632.1	99.2
	5	135	622.9	100.0	132	618.9	99.2
	6	141	607.0	99.3	143	636.2	99.3
	7	302	614.9	99.7	300	613.0	99.7
	8	138	609.0	100.0	140	635.8	100.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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## Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	18	207.9	82.6	18	200.3	82.6
	10	169	230.0	98.3	169	225.9	98.3
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	20	68.4	100.0	2	I/S	100.0
	10	166	83.3	100.0	17	68.0	100.0
	11	13	74.5	100.0	148	70.1	100.0
	12	4	I/S	100.0	7	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	22	209.9	100.0	22	198.4	100.0
	10	171	231.1	100.0	171	222.1	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	17	68.3	100.0	2	I/S	100.0
	10	175	80.3	100.0	25	65.1	100.0
	11	13	78.8	100.0	150	72.6	100.0
	12	1	I/S	100.0	14	68.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	6.9%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.9%	0.0%	No
Student attendance rate, grades K-8	97.2%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year.

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I/S-Insufficient Sample

## Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

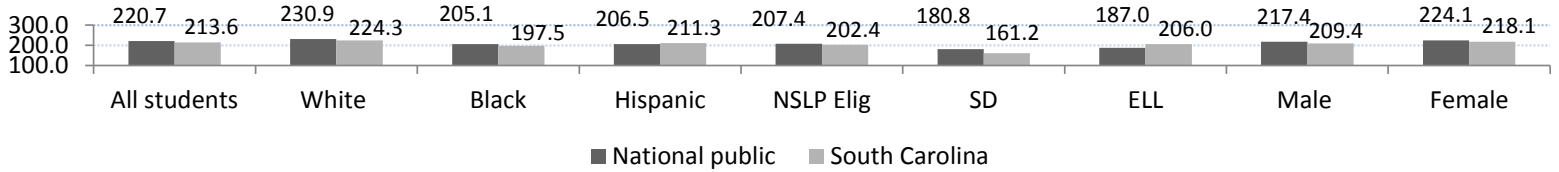
N/R-Not Reported

I/S-Insufficient Sample

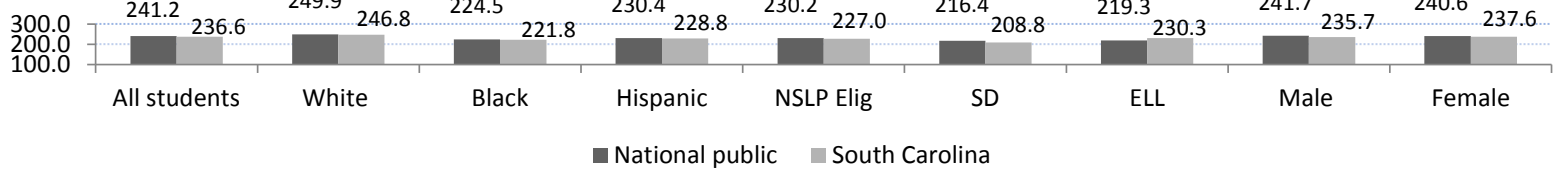
# NAEP\* Average Scale Scores - ESEA/Federal Accountability

\*Performance reported for SC and nation, data not available at school level.

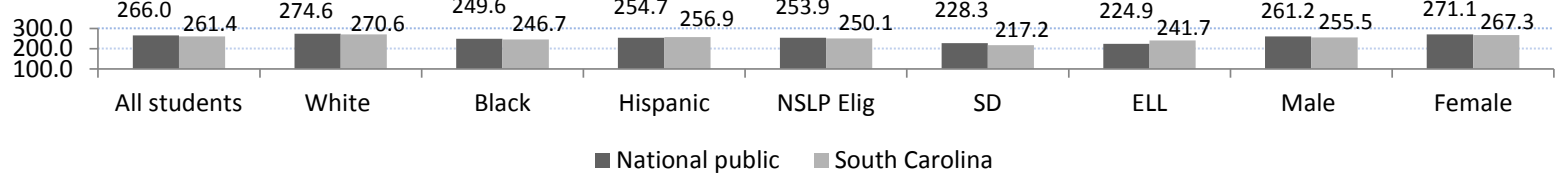
## Reading - Grade 4 (2013)



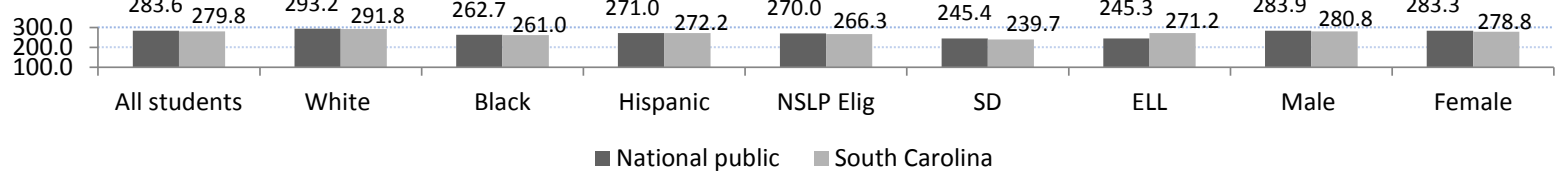
## Mathematics - Grade 4 (2013)



## Reading - Grade 8 (2013)



## Mathematics - Grade 8 (2013)



### Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

4

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample